

UPTON HEATH CHURCH OF ENGLAND PRIMARY SCHOOL

Special Educational Needs and Disability (SEND) Statement



School Name:	Upton Heath Church of England Primary School
Academy Trust:	Chester Diocesan Academies Trust (CDAT)
Policy Period:	2026 – 2027 Adopted from CDAT Model Policy
Statutory Compliance:	Children & Families Act 2014, SEND Code of Practice (2015), Equality Act 2010

1. Vision, Ethos & Christian Values

At Upton Heath Church of England Primary School, inclusion is at the heart of everything we do. As a proud member of the Chester Diocesan Academies Trust (CDAT), we aim to ensure that all pupils benefit from and enjoy life in all its fullness. We celebrate the uniqueness of every child, remembering that *"the body is not made up of one part, but of many"* (1 Corinthians 12:14).

Our commitment to inclusion is embedded through CDAT's **HEART** principles:

- **H — High-quality teaching and learning:** Adapted to meet individual pupil needs.
- **E — Education with high aspirations:** Promoting progress and success for every child.
- **A — Adaptive teaching:** Proactively removing barriers to learning.
- **R — Removal of barriers:** Ensuring equal participation, progress, and wellbeing.
- **T — Trust-wide culture of love:** Building a community of respect, compassion, and mutual support.

2. Key Leadership & Contact Information

For queries regarding SEND provision, support, or individual pupil needs, please contact our key leadership team:

Role	Name	Contact Details
SENDCo & Deputy Headteacher	Wendy O'Leary-Davies	Deputy@uptonheath.cheshire.sch.uk
SENDCo (Co-Lead)	Kerry Buckland	Via School Office: 01244 455665
Headteacher / Principal	Stuart Roberts	head@uptonheath.cheshire.sch.uk
SEND Link Governor	Gary Graham	Via School Office: admin@uptonheath.cheshire.sch.uk

3. Identification of Special Educational Needs

In line with the SEND Code of Practice (2015), a child has SEND if they have a learning difficulty or disability which calls for special educational provision to be made for them. We identify needs across four broad areas:

1. **Communication & Interaction:** Speech, Language and Communication Needs (SLCN), Autism Spectrum Condition (ASC).
2. **Cognition & Learning:** Moderate Learning Difficulties (MLD), Specific Learning Difficulties (SpLD) such as Dyslexia or Dyscalculia.
3. **Social, Emotional & Mental Health (SEMH):** ADHD, Anxiety, Attachment needs, and wider social/emotional development.
4. **Sensory and/or Physical Needs:** Visual or Hearing Impairments, Physical Disabilities, and Sensory Processing needs.

4. The Graduated Approach (Assess, Plan, Do, Review)

At Upton Heath, we follow the statutory cycle of **Assess, Plan, Do, and Review** to ensure early identification and targeted, effective support:

- **Assess:** The class teacher monitors and assesses progress, identifying specific strengths

and gaps in learning.

- **Plan:** In consultation with parents and the SENDCo, a Heart Profile / Individual Provision Plan is created with clear outcomes.
- **Do:** High-quality adaptive teaching and evidence-informed interventions are implemented in class.
- **Review:** Progress is reviewed three times a year with parents and pupils, adapting provision as needed.

5. Inclusive Practice & Support Staff Deployment

All pupils receive Quality First Teaching adapted to their individual learning styles. Teaching Assistants (TAs) are employed at Grade 4 and line-managed by the Deputy Headteacher/SENDCo. TAs are deployed flexibly across year groups to support small groups and individual pupils, fostering independence alongside targeted assistance.

Pastoral & Wellbeing Support

- **Family Support Worker & ELSA:** Ashley Stocking provides tailored Emotional Literacy Support and works with families experiencing difficulty.
- **Assistant Headteacher (Pastoral):** Gemma Masey leads pastoral care, positive behaviour systems, and pupil voice initiatives.

6. Funding, EHCPs & Local Authority Partnerships

Support for most pupils is funded through the school's delegated notional SEND budget. Where a pupil requires provision beyond this universal offer, the school or parents may request an Education, Health and Care Needs Assessment (EHCNA) from the Local Authority.

We work in close partnership with Cheshire West and Chester Local Authority. Information on available local services can be found on the Live Well Cheshire West Local Offer website:

Live Well Cheshire West Local Offer: <https://livewell.cheshirewestandchester.gov.uk/>

7. Complaints & Escalation Procedure

We strive to work closely with families. If you have concerns regarding SEND provision, please follow these steps:

1. **Step 1:** Discuss concerns directly with the Class Teacher.
2. **Step 2:** Arrange a meeting with the SENDCo (Wendy O'Leary-Davies / Kerry Buckland).
3. **Step 3:** Schedule an appointment with the Headteacher (Stuart Roberts).

4. **Step 4:** Contact the CDAT Inclusion Lead.
5. **Step 5:** Refer to the CDAT Formal Complaints Policy.

Impartial Advice: Families can also contact Cheshire West and Chester SENDIASS for free, independent advice and support.