



Religious Education

Curriculum Statement

Upton Heath
Church of England
Primary School

School Values: Compassion, Courage, Responsibility

School Rules: Be Safe, Be Kind, Be Respectful

Inspired by the Good Samaritan. Luke 10:25-37

COURAGE COMPASSION RESPONSIBILITY

Subject Lead: Kerry Buckland

Intent:

Our vision is to empower our children to become responsible, courageous and compassionate citizens who are equipped with the knowledge, skills and attitudes necessary to succeed in a changing world.

Our Vision is rooted in Jesus's Parable of the Good Samaritan, which teaches us the importance of having **compassion** for others, whatever their background; the **courage** to act when others choose not to; and to take **responsibility** for our actions and their consequences.

Our RE curriculum supports our vision by giving children a broad knowledge and deep appreciation for a wide range of world religions around a core of Christian beliefs, rituals, celebrations and spirituality. As well as equipping them with the skills to explore their natural curiosity and discover what it means to live our school values of Courage, Compassion and Responsibility.

The Religious Education curriculum at Upton Heath is informed by the Cheshire West and Chester RE syllabus. As a Church of England School our Religious Education curriculum also incorporates elements of Understanding Christianity as recommended by the Chester Diocese. Understanding Christianity is a project which helps all teachers support pupils in developing their own thinking and their understanding of Christianity, as a contribution to their understanding of the world and their own experience within it.

Current learning builds on previous learning, as well as being linked to topics and experiences of relevance and interest to our children.

The Religious Education curriculum at Upton Heath CofE Primary School aims to ensure that all pupils:

- Gain a coherent and widespread understanding of religious (and non-religious) beliefs and practices in the UK and around the world.
- Gain a deeper knowledge and understanding of Christian teaching and the Bible and are given the opportunity to apply this to their understanding of the world and their own experience in it.
- Are given the opportunity to consider and develop their own spirituality.
- Can understand the connection between Christian teachings and beliefs, and our school's Christian values of Courage, Compassion and Responsibility.
- Are encouraged and motivated to ask perceptive questions, think critically, weigh evidence, consider arguments and develop perspective and judgement.
- Begin to understand and respect the complexity of people's lives, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

Implementation

Inspired by the Good Samaritan. Luke 10:25-37

COURAGE COMPASSION RESPONSIBILITY

Religious Education is taught through RE quests, as identified in the Quest Overview. Each quest includes the essential knowledge and skills as set out in the Cheshire West and Chester (CWaC) Religious Education Syllabus. These have been arranged to fit in with our school curriculum allowing for connections to be made across a wide range of religious and non-religious world views. The teaching of Religious Education within the quest overview exceeds the statutory guidance of 5% of curriculum time, from EYFS to Year 6. Delivery of Religious Education teaching both supports, and is supported by, our Christian values of Courage, Compassion and Responsibility, inspired by the Good Samaritan.

Where possible these topics are linked to other curriculum learning and religious festivals as appropriate. We are very aware of the close links between RE, PSHE, Personal Development and Collective Worship. As such the RE Subject lead works closely with the lead for these subjects to ensure links are made wherever possible.

By the end of Key Stage 2, children will have an understanding of, and respect for, a wide range of religions and world views including Christianity, Judaism, Islam, Baha'i, Hinduism, Sikhism and Humanism. They will have developed the ability to reflect on their own beliefs and spirituality, and to use this to consider their position in the world and the differences they can make. Children will be able to draw comparisons and make connections between different religions and their own lives and reflect on the importance of Courage, Compassion and Responsibility in the world around them.

The Early Years Foundation Stage (EYFS) follows Development Matters, which aims to provide children in Reception with opportunities to have an "Understanding of the World: people and communities, the World and technology, by the end of the EYFS Phase. EYFS also follow the school Religious Education programme of study which focuses predominantly on Christianity and religious festivals and celebrations relevant to the cohort.

SEND – Our Quest Curriculum is designed to support all children by providing an engaging and immersive experience that gives children time to explore and discuss new concepts and knowledge. ALL children are supported to access the learning on offer.

Creating Lasting Knowledge

At the end of every half term, classes hold a '**Quest Exhibition**'. This is an opportunity for children to showcase their learning from the quests they have undertaken during that time. Teachers and children are free to exhibit in whatever way they feel is appropriate. These often involve parents/carers coming into school and children talking through what they have been learning; sharing books and artwork; singing songs; or performing an assembly.

These serve several purposes:

- To ensure that children **revisit their learning and talk about it**.
- To encourage parents and carers to continue the conversations and learning outside of school.
- To provide a purpose and focus for children's work.

'**Quest Quizzes**' are used to encourage children to recall and retrieve key knowledge, at a distance to the learning. Further reinforcing the memory pathways and providing useful information that is used to inform future planning. Quest Quizzes are designed to be fun, low-stakes activities that children complete online, focusing on the knowledge identified in the knowledge organiser.

Impact

The impact of our planned RE curriculum can best be seen through conversation with the children. Termly pupil voice sessions, RE Quest book scrutiny, Quest Quizzes, and social media posts, evidence a broad and balanced RE curriculum and demonstrate the pupils' acquisition of knowledge, as well as their ability to reflect respectfully and compassionately.

Inspired by the Good Samaritan. Luke 10:25-37

COURAGE COMPASSION RESPONSIBILITY

Reflection is an integral element of learning in RE and gives children the opportunity to consider how their thinking and learning contributes to their understanding of the world and their experience within it. This in turn can impact on the children's behaviours and actions and may be evidenced through their actions and support of others.

By the time children leave our school we expect that they will:

- Have a good understanding of Christianity and know relevant key information e.g., the Bible, the Church, the life of Jesus, Christian festivals, and celebrations.
- Understand what it means to be part of a Church school.
- Recognise and respect different religious and non-religious world views beliefs from around the world including Judaism, Islam, Baha'i, Hinduism, Sikhism and Humanism.
- Know that different religions have different ways of showing commitment to their faith, and how this can impact on communities and cultures.
- Understand that religions have Sacred Texts and special places of worship.
- Are aware of their own spirituality and place within the world.
- Be able to discuss and respectfully explore religious beliefs, celebrations, texts and rituals.

British Values and our Christian Distinctiveness.

As a school, we value the diverse ethnic backgrounds of all pupils and families and undertake a variety of events and lessons to celebrate these. We have found this approach to be enriching for all parties, as it teaches tolerance, compassion and respect for the differences in our community and the wider world.

Our teaching of the British Values of tolerance, individual liberty, mutual respect, the rule of law and democracy are underpinned by our RE Curriculum Quests, and the way we develop children's understanding and respect for others.

Inspired by the Good Samaritan. Luke 10:25-37

COURAGE COMPASSION RESPONSIBILITY