



Religious Education
Curriculum Progression

Year group	Books and Beliefs	Worship and every day life	Celebrations
EYFS	Develop Curiosity as to why Christians do Nativity Plays at Christmas Explain why Christians give and receive presents at Christmas	Talk about some things Christians might do in church Explain why Christians say Jesus is special Recall key important aspects of the Easter Story and begin to explain why Christians think the resurrection is important.	Wonder why a minister pours water on babies in a baptism
YEAR1	Christianity and Islam Creation – Bible focus <ul style="list-style-type: none"> <input type="checkbox"/> Explain how Christians view the creation of the world and try to take care of it. <input type="checkbox"/> Explain why Christians might choose to follow Jesus <input type="checkbox"/> Identify key aspects of the Christmas story. <input type="checkbox"/> Explain that the Qu’ran is the holy book of Islam and how it should be treated. 	Christianity and Islam Talk about who Muslims say Allah and Muhammad (pbuh) are eg. 99 names/ prophet of God. Show an understanding of at least two Muslim artefacts and explain how they are used. Describe at least two Muslim Artefacts and how they are used.	Christianity and Islam Describe at least three things that might happen at a Muslim baby’s naming ceremony. Describe three things that might happen at a Muslim marriage.

<p>Year 2</p>	<p>Christianity and Judaism Good News – Bible focus</p> <ul style="list-style-type: none"> □ Describe Key important things Christians believe about Jesus and refer to the Easter Story, life and teaching of Jesus. □ Explain why Jesus was Good News for Christians □ Recall Key Teachings Christians believe about God found in the 'lost' parables and the Good Samaritan □ Explain that the Torah is a Holy Book for Jews and how there are rules to help guide a Jew through their lives 	<p>Christianity and Judaism</p> <ul style="list-style-type: none"> □ Evaluate what it means to Christians to belong to a church. □ Talk about how Christians might use symbols in a church building and begin to suggest reasons why. □ Evaluate key teachings from the bible and explain why they might be important to Christians (Eg. 10 commandments) □ Tell you why Shabbat is important to Jews and ho there are rules to help guide a jew in their lives. □ Identify some different artefacts and symbols of Judaism and recognise some of these in the synagogue. 	
<p>Year 3</p>	<p>Chritianity, Islam and Hinduism Salvation – Bible focus.</p> <ul style="list-style-type: none"> □ Explain the concept of salvation □ Describe and suggest why Christians call Jesus Saviour □ Identify and understand that Muslims believe the Prophets who came before Muhammad (PBUH) all taught the same message, and that Muhammad (pbuh) is the last and final prophet. 	<ul style="list-style-type: none"> □ Describe three ways in which Muslim worship shows devotion to Allah making reference to life at home and in the Mosque. □ Analyse how the main features of a mosque explain Muslim key beliefs. □ Analyse a Hindu's journey of life and significant events along the way 	<p>Describe and explain how a Hindu celebrates Diwali and Holi</p>

	<ul style="list-style-type: none"> <input type="checkbox"/> Recall at least three key facts about the story of the 'Night of Power' Muhammad's (pbuh) first revelation. eg Muhammad (pbuh) received messages from God; he told everyone that he was speaking words God gave him; people wrote them down exactly; the words later became the Qu'ran and afterwards Muhammad (pbuh) became known to all Muslims as the 'Prophet of God'. <input type="checkbox"/> Recognise the Qu'ran and identify it with Islam. Explain how and why Muslims treat it with respect and believe it to be the exact words of 'Allah' (God). <input type="checkbox"/> Retell some Hindu stories and explain their significance for a Hindu <input type="checkbox"/> Explain how a Hindu may view God 		
Year 4	<p>Christianity, Judaism and Humanism Incarnation – Bible focus</p> <ul style="list-style-type: none"> <input type="checkbox"/> Analyse what Christians can learn about Jesus from Nativity Stories <input type="checkbox"/> Explain how Christians see God as Three in one through symbols. <input type="checkbox"/> Say what humanists think about God 	<ul style="list-style-type: none"> <input type="checkbox"/> Explain how Christians see God as Three in one through symbols. <input type="checkbox"/> Describe how Christians live their lives as disciples <input type="checkbox"/> Describe the main beliefs of Humanism and begin to compare it to following a religious belief 	<ul style="list-style-type: none"> <input type="checkbox"/> Describe how humanists celebrate in their lives <p>4. Evaluate why Pesach is important to Jews</p>

	<ul style="list-style-type: none"> □ Explain the importance of the Covenant for Jews 	<ul style="list-style-type: none"> □ Explain how Humanists believe they can be happy □ Explore the Happy Human Symbol □ Explain how Humanists lifestyle plays a role in modern society □ Reflect on why and how Jews worship □ Explain key feature in a synagogue, how worship happens there and explore how this relates to Jewish Belief 	
<p>Year 5</p>	<p>Christianity, Islam and Bahai The Fall – Bible focus</p> <ul style="list-style-type: none"> □ Explain who Baha'u'llah was and His station in the Baha'i Faith □ Explore the Baha'i concept of God □ Describe what is meant by the Oneness of Religion □ Make connections between Christianity, Judaism, and Islam □ Describe how references to Jesus' death and resurrection found in the Church (artefacts, ritual, or text) reinforce the Christian idea of forgiveness 	<ul style="list-style-type: none"> □ Talk about what the Baha'i Faith teaches about children □ Essential content for Islam in Upper KS2 □ Identify, describe, and explain key Muslim beliefs related to Allah (God). □ Understand Muslims believe that to have 'inner peace with God' humans must follow and submit to Allah's guidance and will. □ Name the Five Pillars and explain why they are important to Muslims □ Describe how references to Jesus' death and resurrection found in the Church (artefacts, ritual, or 	<p>Describe how references to Jesus' death and resurrection found in the Church (artefacts, ritual, or text) reinforce the Christian idea of forgiveness</p> <ol style="list-style-type: none"> 2. Outline how Christians around the world read the Bible to maintain their relationship with God. 3. Describe how celebrating Easter shows a Christian understanding of Sacrifice and Reconciliation.

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<p>Year 6</p>	<p>Christianity, Sikhism and Islam The Kingdom of God – Bible focus.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Explain how Christians seek to live to advance the Kingdom of God on Earth <input type="checkbox"/> Explain how Sikhs believe in all pathways leading to God <input type="checkbox"/> Tell you about the founder of Sikhism, Guru Nanak and recall key events in his life <input type="checkbox"/> Make connections between Christianity, Judaism, and Islam <input type="checkbox"/> Outline how Christians around the world read the Bible to maintain their relationship with God. 	<ul style="list-style-type: none"> <input type="checkbox"/> Tell you about what happens in the Gurdwara and how the Guru Granth Sahib is treated with respect <input type="checkbox"/> Explain the symbolism of the 5Ks Analyse how Sikhs show community and equality in their lives <input type="checkbox"/> Explain and assess how all Muslims are part of the 'Ummah' by showing how the Five Pillars enable Muslims to have peace with God. <input type="checkbox"/> Explain how Muslims' organisations help people in need. 	