



English Reading

Intent

At Upton Heath C of E Primary School, we are passionate about ensuring all children become confident and enthusiastic readers and writers. We believe that a quality English curriculum should develop children's love of reading, writing and discussion. We aim to inspire a lifelong love of reading; an appreciation of quality literature and a habit of reading widely and often. Reading is the key that opens the door of learning. We aspire to engage the children through visiting authors, reading events linked to local libraries and initiatives such as our Accelerated Reader scheme.

In EYFS and Year 1, the teaching of phonics is of high priority and is emphasised as the key route in the early teaching of reading to beginner readers at the start of school. The phonics programme that we use, Anima Phonics, follows all aspects of the Synthetic Phonics Teaching Principles set out by the IFERI (International Foundation for Effective Reading Instruction) and has been validated by the DfE.

In Year 2-6, we use whole class shared reading, linked to our Quest Curriculum. Ensuring meaningful links for our pupils with high quality and engaging texts, which cover a variety of genres and link learning to the wider curriculum.

Through our reading curriculum, our children have opportunities to develop culturally, emotionally, intellectually, socially and spiritually. We believe that through learning the vital life skill of reading, children's lives will be enriched and we are dedicated to enabling our children to become lifelong readers.

Implementation

At Upton Heath, English Reading is embedded throughout the Quest Curriculum. With books and texts chosen that link to the Quest being undertaken. The skills needed to read well are taught alongside and within the context of the current 'Quest' that the children are working on. This reduces cognitive load and allows children to focus more energy on the reading skills being taught, while at the same time further embedding key vocabulary and concepts.

Impact

The development of children's reading is evident in all areas of our school and across our curriculum. The impact that our curriculum has can be seen in the progress that children make from Reception to Year 6, in their books and in their love of reading.